



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Shri Neminath Jain Brahmacharyashram (Jain Gurukul's) Karmvir Keshavlalji Harakchandji Abad Arts, Shriman Motilalji Girdharilalji Lodha Commerce and Shriman P H Jain Science College
• Name of the Head of the institution	Gotan Hiralal Jain
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02556252126
• Mobile no	9822512234
• Registered e-mail	alccchandwad@yahoo.co.in
• Alternate e-mail	snjbacsnaac@gmail.com
• Address	Neminagar
• City/Town	Chandwad
• State/UT	Maharashtra
• Pin Code	423101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Dr Manoj Tukaram Patil
• Phone No.	02556252125
• Alternate phone No.	7588797522
• Mobile	9404805123
• IQAC e-mail address	snjbacsnaac@gmail.com
• Alternate Email address	manojtptatil@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://acschandwadcollege.com/pages/aqar
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://acschandwadcollege.com/pages/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.70	2004	16/02/2004	15/02/2009
Cycle 2	B	2.17	2013	23/03/2013	22/03/2018
Cycle 3	B++	2.95	2020	08/01/2020	07/01/2025

6.Date of Establishment of IQAC

15/06/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty (Dr. C.K.Kudnar)	IMPRESS	ICSSR, New Delhi	2020-21 365	200000
Institutional	Unnat Bharat Abhiyan	MHRD, New Delhi	2020-21 365	175000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Establishment of LCS Lab cum Studio (LMS)	
Effective online teaching and learning.	
National workshop on IPR	
Participation in NIRF	
Workshops in Marathi Literature for academics, researchers and society.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Online admission Process	Online admission process was successfully implemented and all the stakeholders are satisfied with this process
To organize online workshop on GST and accounting	A national level workshop on GST, Talley and Accounting was organized and almost 100 participants actively involved throughout India
To motivate the faculty for quality publications, patent and research	A very good publications in International reputed journals as well as UGC listed published by the faculty. Even two patents were filed for publications and research proposals were submitted to apex bodies by the faculty members
To Establish of LCS Lab cum Studio (LMS)	A well developed and equipped LCS lab cum studio was established
Effective online teaching and learning.	Almost all faculty members were actively involved in online teaching and learning during pandemic period and even few members uploaded e-content on University website
National workshop on IPR	A national workshop on IPR was organized in March 2021 in which almost 100 participants are involved
Participation in NIRF	College has successfully participated in NIRF 2020-21
Workshops in Marathi Literature for academics, researchers and society.	Two online workshops were successfully organized on Marathi Literature for academics, researchers and society
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	27/11/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	22/01/2020
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 40

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2568

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1761

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 633

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 86

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 94

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1	40
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2568
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1761
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	633
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	86
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded

3.2	94
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	55
Total number of Classrooms and Seminar halls	
4.2	7005841
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	205
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the university. The academic calendar of the university is adhered to and active plan for timely implementation is also made. The Departments are suggested to promote participatory and student-centered teaching methods. Faculty members are encouraged to prepare an active plan for their classroom teachings of the entire year even before the academic year commences. The subjects are allotted considering the qualifications, subject specializations, experience and performance of faculties. Each Department prepares its internal academic calendar well before the year commences. The individual teaching plans of every subject are prepared by the respective teacher along with the calendar. The teacher submits the syllabus completed in class every month to Department to keep a timely check and to ensure implementation of the planning. The respective teacher prepares course material and PPT presentations in order to be fully prepared for teaching. Guest lectures and industrial

visits are also arranged periodically to update the students and timely feedback is obtained from the students, staff members and parents. The staff is constantly encouraged to attend orientation, induction programmes, refresher courses, workshops, Conferences and seminars to update their knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_1.1#parentVerticalTab1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

University notifies an academic calendar for all the programs before the commencement of each semester, which contains the date of commencement, last working day of the semester and dates for semester-end examinations. Our institute follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation. The institute prepares an institute-level calendar and subsequently every department prepares its calendar. The academic calendars help faculty members to plan their respective course delivery, research work, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests, assignments, quizzes, and seminars are part of the Continuous Internal Evaluation of students. The internal assessment test timetable prepared by the examination committee is published to students and conducted as per the schedule. Continuous evaluation and assessments are also done for laboratory course, project work, seminars. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar finalized by the university, institute incorporates the necessary changes accordingly

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_1.1#parentVerticalTab1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed in a way that it sensitizes the students towards ethical values, gender issues, environment and sustainability. Human rights and cyber security are introduced to PG students and mandatory to all PG courses. The Environmental Awareness course is compulsory to second year under graduate students. It involves visits of students to various environmentally important sites.

Environmental sustainability: NSS is engaged in conducting environmental awareness through various activities like tree plantation and village cleanliness campaign, vermicomposting etc. . The volunteers of Earn and Learn Scheme are taking special effort in to keep campus plastic free and green. The first day of each month is No Vehicle Day. The College has installed 7.2 kWh solar unit. Along with this the mother institute has 450 kWh capacity solar rooftop. The College conducts green audit.

Gender Sensitivity: The workshop on Legal Rights of Women in association with Taluka Vidhi Samiti is also organised in College to increase gender sensitivity among students. Nirbhaya Kanya Abiyan scheme of SPPU, Pune is implemented every year. Lecture of experts on gender sensitivity are conducted.

Human Values and Professional Ethics: Birth and Death anniversaries of great thinkers and reformers are celebrated. The values of secularism and democratic spirit are imparted through the syllabus of Political Science and history. The activities of Science Association are directed towards inculcating rational and scientific attitude. The College rigorously follows the syllabus prescribed by University. The syllabus addresses cross-cutting issues pertaining to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum and the list of the few courses is attached below:

Program Name

Course Title

Cross-Cutting Issue addressed

MA-Part-I (English)

Literary Criticism

Gender Issues

MA-Part-II (English)

World Literature in English

MA-I Geography

Principles of population and Settlements Geography

MA-I Geography

Population Geography

F.Y.B.A.

Introduction to Indian Constitution

S.Y.B.A.

An introduction to the political Ideologies

S.Y.B.A.

Western Political thought

T.Y.B.A. (Politics)

Political Ideologies

M.A. -I (Politics)

Political Institutions in India

M.A. -I (Politics)

Political thought in modern Maharashtra

M.A.- I (History)

Social background of Dalit Movement in Maharashtra

S.Y.B.A . (History)

History of Marathas (1630-1707)

F.Y.B.A. (English)

Compulsory English

S.Y.B.A. (Geography)

Environmental Geography -I &

Environmental Geography -II

Environment and Sustainability

M.Sc.-II (Physics)

Energy Studies-I & Energy Studies-II

S.Y.B. Sc.

Taxonomy of Angiosperms and Plant Ecology

T.Y. B.Sc. (Botany)

Plant Ecology

M.Sc. (Botany -II)

Plant Ecology

M.Sc. (Botany -II)

Advanced Plant Ecology

F.Y.B.Sc.

Animal Ecology

T.Y.B.Sc. (Zoology)

Environmental Impact Assessment

S.Y.B.A./S.Y.B.Com./S.Y.B.Sc.

Environmental awareness

T.Y.B.Sc. (Chemistry)

Environmental and Green Chemistry

F.Y.B.A. (English)

Optional English

Human Rights

S.Y.B.A. (English)

Compulsory English

MA-Part-II (English)

World Literature in English

F.Y.B.A.

An introduction to Indian Constitution

S.Y.B.A.

An introduction to the political Ideologies

S.Y.B.A.

Western Political thought

S.Y.B.A.

Basic of Indian Constitution

T.Y.B.A . (Politics)

Political Ideologies

T.Y.B.A . (Politics)

International Politics

M.A. -I (Politics)

Political Institutions in India

M.A. -I (Politics)

Theory of International Politics

M.A. -I (Politics)

Political thought in modern Maharashtra

M.A. -II (Politics)

World Politics-New development

S.Y.B.A. History

Glimpses of Modern World -Part II

S.Y.B.A. History

Glimpses of Modern World-Part I

All PG Programs

Human Rights

All PG programs

Cyber Security and Cyber Crimes

Human Values and Professional Ethics

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1416

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://acschandwadcollege.com/up-images/downloads/feedback/Feedback%202020-21%20Feedback%20Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acschandwadcollege.com/up-images/downloads/feedback/Feedback%202020-21%20ATR.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2568

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1761

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College students belong to lower socioeconomic groups. Access to educational facilities cause diversity at competence levels. Language proficiency, familiarity with technology, subject knowledge and motivation determine advanced and slow learners. The learner-levels are assessed at varying stages of the teaching-learning process. At the entry stage, the overall percentage of marks obtained at the qualifying examination is an indicator. Students' language proficiency, regularity, attentiveness and participation in class activities are other indicators. Learners are also assessed on the basis of their social skills and initiative in departmental activities. Students' performances in different examinations determine learner-levels.

Special Programs: The College offers equal opportunities to all learners. Moreover, some extra efforts are taken to cater to the special needs of advanced and slow learners.

Slow learners were provided with

- Personal Counselling
- Lectures of experts
- Tests/tutorials
- Extra lectures

Advanced learners actively participated in students' seminars, online quiz competitions, webinar on IPR and online certificate courses of ISRO.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2568	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College effectively integrates student centric methods such as experiential learning, participative learning and problem solving methodologies. It ensures that teaching - learning process is made two way

Experiential Learning

The teaching faculty promotes experiential learning. The main objective of this method is to learn by doing or to learn from experience which focuses content and process. It is based upon the principle that if the students are encouraged to learn in a new and not so far perceived zone, the extent of learning is greater. The mode of experiential learning is mostly implemented in the departments of Botany, Zoology, Chemistry, Physics, Geography and Commerce. Students of Botany & Zoology survey flora and fauna in the localities they reside in. The second year students of the college present environmental survey of the sites, they visit. Study visits are organized by different departments of the college. The students of commerce attend the annual general meetings of credit cooperative societies.

Participative Learning

Interactive and participatory learning is encouraged through class seminars, group discussion, industrial visits, student's projects

are practiced. Educational and subject related videos are shown to the students. Even the students are encouraged to participate in various academic conferences, workshops, seminars, competition etc.

Problem solving method

Problem solving method is more concretely implemented in Natural Sciences. Students are trained in scientific operation skills as such activities are a direct part of curriculum and they help to develop reasoning power. Most of the subjects in natural sciences are interdisciplinary, giving a free space for problem solving. Statistical techniques are used in pure and social sciences. Statistical tools and techniques is a part of syllabi of Commerce (at F.Y.B.Com. level), Economics (at T.Y. B. A. Level) Geography (at T.Y. B. A. Level), Botany (T.Y. & M.SC.), Zoology (T.Y. B. Sc.). Case study is a part of syllabus of Business Environment and Entrepreneurship. The Social Sciences reflect upon prevailing issues and challenges- Democracy, secularism & justice to cite a few.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://acschandwadcollege.com/up-images/n_aac_document/231%20for%20linkfile_name622c4b5f3ff74.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. At Indian Institute of Foreign Trade, by understanding the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such as Digital Pen & Pad, different languages such as C level languages & Surveys, Videos uploaded on you tube channels and use of google classroom, Digitized Caselets and Macro-Spreadsheets, Creation of Intuitive Courseware besides using the ICT tools like Internet, Projector, AVs, Presentations, etc.

Demonstration Pedagogy to ensure the learner's engagement: To

ensure the demonstration pedagogy, faculty members, especially from the domains like Economics, Mathematics, Physics have been using Digital Pad with Pen to demonstrate since these courses heavily demand graphical explanations by means of charts, graphs, equations, mathematical models and derivationst.. Thefaculty members, research scholars and students access various research journals and databases remotely that the Institute has subscribed to.

: The Institute has a fully integrated in-house developed platform that provides convergence and interaction facility to the faculty and the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

492

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation for P.G. Level-

The PG courses follow Choice Based Credit System(CBCS). Continuous Internal Evaluation is given 30% weightage for all the elective courses. PG students have to obtain 40 % marks taken together of CA and ESE (ESE) with a minimum of 40% in each of these separately. Marks obtained by the students in continuous evaluation and in End Semester Examination (ESE) which is conducted by University are converted into grades. The major reforms introduced by SPPU include online question papers for all examinations.

Internal Evaluation for U.G. Level-

Arts, Commerce faculty evaluation comprises of 30 marks for every subject. F. Y. B. Sc. and S.Y.B.Sc follows 15+35 (30%+70%) pattern for a semester. For T.Y.B.Sc. Semester pattern is applicable where in for each semester per subject 50 marks are allotted by university out of which 10 marks are given by subject teacher for the internal exam at department level and for 40 marks SPPU Pune sets the question paper. Twenty marks internal test of F.Y.B.Sc. and S.Y.B.Sc practicals are conducted by internal and external examiners. Assessment by internal examiner has 30% weightage. This ensures fairness of the assessment procedure.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to the internal assessment and Term End Examinations are handled by the examination department of our College where as grievances related to the University Annual Examinations are forwarded to the SPPU Pune through the College. The students can submit online forms of revaluation within seven days after declaration of online results. As the initial part of the process the students can demand a photocopy of their answer paper. They can seek the suggestions of their peers and teachers before applying for actual revaluation. As per the policy of the University, The photocopies of answer papers are emailed and specific schedule of applying for revaluation is conveyed to the students on their registered email. The process of revaluation is

thus time-bound and student-centered and does not interfere the routine office work. The results of revaluation are mailed to the students and the college office also. In case of change in marks, the corrected statement of marks is sent to the College. For smooth conduct of internal examinations a separate Examination Committee is formed in the institute. It displays the schedule of submission of examination forms and conduct of the examinations. In case of grievances of the first year students, the College collects the applications of revaluation in the prescribed formats and the papers are forwarded to the concerned departments and are verified and re-evaluated. Students are free to approach teachers, heads of departments solve their queries related to the marks obtained in internal assessment or term end exam if any. More over in the post exam period concerned teachers discuss with the students the standard or probable model answers of question papers of term end examinations. If the student concerned is not satisfied by the procedure mentioned above, they can approach to the Controller of Examination of our College or the Principal. The grievances related to online submission of forms, incorrect entries on examination hall ticket, change in the candidate's name and others are addressed to by the office and the CEO well in time. The office staff communicates with the University for Timely Redressal of such grievances. As for the grievances related to University examinations, the time taken depends on the policies of the SPPU. The grievance redressal mechanism of our institute pertaining to examination grievances is efficient as all complaints are entertained without exception and are resolved within a reasonable amount of time. Students can drop examination related queries into the suggestion box. Thus examinations grievance redressal mechanism of our institute is crystal clear and time bound. Recently the university is adopting stringent measures to minimize students' grievances related to the evaluation process and to ensure smooth conduct of examinations. It publishes the list of defaulters in the conduct of examination on its website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, Programme outcomes, programme specific outcomes and course outcomes are defined by respective board of studies of Savitribai Phule Pune University, Pune. These programme outcomes, programme specific outcomes and course outcomes are collected from all the departments and clubbed together and stated and displayed on the website of the college <https://acschandwadcollege.com/pages/pos-psos-and-cos>

These programme outcomes, programme specific outcomes and course outcomes are conveyed to all the students in the classroom by all concern teachers in the very beginning of each semester. All the faculty members make students aware about the learning objectives of each course before commencing actual teaching of prescribed syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	acschandwadcollege.com/pages/pos-psos-and-cos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Attainment of Programme outcomes and course outcomes evaluated by the institution

Yes - from the academic year 2019-20 the choice based credit system is introduced by the Savitribai Phule Pune University at under graduate and post graduate level. Semester pattern was followed in all the faculties at undergraduate and post graduate level. The evaluation is done in concern faculties as per the table given below.

Programme

Continuous Internal Evaluation Weightage

External Evaluation (University end semester exam) Weightage

B.Sc.

15

35

M.Sc.

30

70

B.A.

30

70

M.A.

50

50

B.Com.

30

70

M.Com.

40

60

Continuous evaluation which includes class test, quiz, PPT presentation, projects, study visit, industrial visit apart from this students are suggested to earn additional credits from student centric activities such as certificate courses, internship, surveys and field work. The final assessment of the student is done taking into consideration these criteria. From the result summary provided by Savitribai Phule Pune University, Pune the final results of the students are analyzed by the respective departments and attainment of program outcome and course outcome

is determined on the basis of final results. Each department
prepare their results at the end of each semester for each subject
as well as for each class.

Summary of Final Year Appeared and Outgoing Students - 2020-21

Year

Program Code

Program Name

Number of students appeared in the final year examination

Number of students passed in final year examination

2020-21

BAENG

BA (English)

7

6

2020-21

BAMAR

BA (Marathi)

12

8

2020-21

BAHIS

BA (History)

44

24

2020-21

BAPOL

BA (Politics)

30

28

2020-21

BAECO

BA (Economics)

31

17

2020-21

BAGEO

BA (Geography)

33

27

2020-21

BCOMBE

B Com (BE)

106

99

2020-21

BCOMCOST

B Com (Costing)

51

46

2020-21

BSCMT

BSc (Math)

12

11

2020-21

BSCPHY

BSc (Physics)

27

25

2020-21

BSCCH

BSc (Chemistry)

57

54

2020-21

BSCBO

BSc (Botany)

31

31

2020-21

BSCELC

BSc (Electronics)

12

12

2020-21

BSCZOO

BSc (Zoology)

13

11

2020-21

MA ENG

MA (English)

5

4

2020-21

MAMAR

MA (Marathi)

12

12

2020-21

MAHIS

MA (History)

12

12

2020-21

MAPOL

MA (Politics)

11

9

2020-21

MAECO

MA (Economics)

17

16

2020-21

MCOMADM

M Com (Admin)

9

9

2020-21

MCOMACC

M Com (Account)

9

9

2020-21

MCOMCOS

M Com (Costing)

22

22

2020-21

MSCMT

MSc (Math)

34

34

2020-21

MSCPYP

MSc (Physics)

22

22

2020-21

MSCCHO

MSc (Org. Chem.)

45

43

2020-21

MSCAC

MSc (Ana. Chem.)

24

21

2020-21

MSCBOT

MSc (Botany)

21

21

709

633

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

633

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://acschandwadcollege.com/pages/naac/Key_Indicator_2.6#parentVerticalTab3

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acschandwadcollege.com/up-images/downloads/SSS%202020-21%20FinalupFile_06200a08d3d8e0.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/sites/default/files/novel-project-major.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

(i) **Central Instrumentation Facility:** The college avails central instrumentation facility. UV-Vis spectrophotometer and FTIR have been installed on self finance basis. Students and the staff utilize these instruments for research purposes. These instruments are also a part of curriculum at PG level and the concerned faculties train the students in the use of those advanced equipments.

(ii) **Composting, Vermicomposting:** The Composting and Vermicomposting units were established in the College. The college spread this information among sister-institutes and they also set up composting units at their respective locations. The units broadly helps to supply biofertilizers and even in environment-friendly disposal of waste. Students of the college were trained in Composting and Vermicomposting.

(iii) Department of Commerce organized a 15 days' workshop on Tally and Accounting to train the students. Since GST was introduced in 2018 by Government of India and opened up avenues of employment to the youngsters. Keeping this in mind, the College took initiative to teach basic accounting and tally to the students. Students from all over India participated in 'Basic Accounting and Basic Tally' training workshop. More than 1000 participants got benefited from this workshop. Department of Commerce organizes such events frequently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/up-images/nac_document/321%20Innovation%20Ecosystemfile_name62330f15b9b76.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	https://acschandwadcollege.com/pages/publications
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

On the occasion of Gandhi Jayanti, Dr. Alim Vakil delivered a lecture on "The Relevance of Gandhiji's Thoughts in the Contemporary World." As a part of creating awareness of the Corona-pandemic, the campaign "My Family My Responsibility" was implemented in online mode. Dr. G. H. Jain guided the students on preventive measures during the pandemic situation. As per the directives of the State Government, "Marathi Bhasha Pandharwada" (a fifteen-day long campaign) was conducted in online mode. Renowned Marathi writers and experts from different universities interacted with the students on the promotion and conservation of Marathi. The experts exchanged their views on the socio-cultural needs of Marathi, its progress and extension to suit the job markets, and its responses to the everchanging technological needs. A Forum on Women's Empowerment and Gender Sensitization was initiated at the hands of Mrs. Pooja Nalawade. The NSS unit conducted a COVID-19 vaccination camp for the students and

neighbourhood community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

432

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has state of art infrastructure facilities for good teaching- learning experiences which results in inculcating knowledge and values among the students. Infrastructural facilities consist of 45 classrooms, 06 Seminar Halls (03 on sharing basis), 06 laboratories cum classrooms, 20 laboratories, 01 dark-room (Dept. of Physics), 02 storage rooms for chemicals, 03 computer labs: (01 Commerce ,01 Mathematics, and 01 Computer center), 03 research laboratories with advanced research facilities which include highly equipped Central Instrumentation laboratory having UV and FTIR facilities. All laboratories and most of the classrooms have high speed internet connectivity along with high class infrastructure. Instruments and equipments are purchased on yearly basis through college fund and Quality Improvement Scheme of the University. There are ample facilities for indoor and outdoor games. The College has well maintained and well equipped separate Gyms for boys and girls. A green gym is also bult in the campus. Institute has availed ICT facilities which consist of 05 moveable LCD projectors, 01 overhead projector, 01 video camera, 01 picture camera, 196computers, 09 laptops, 04 photo coping machines, 35 printers with scanner facility, 02 television set (1 LCD +1CRT), 07 Smart LED Television set. Parent institute has state of art seminar hall (fully air conditioned) with LCD Projector which is used for major activities such as state and national level seminars, conferences and workshops. Institute has CEC-UGC Educational DVDs for different subjects. Licensed copies of software are preferably used. Institute has Knowledge and Resource Center (Library) with ample facilities for the students. Infrastructural facilities include 02 Stack Rooms: one designed for reference books and another for

textbooks. There is a separate section for books on the different Competitive examinations.. Separate reading rooms are provided for boys and girls. Library has subscribed for more than 100 national and international journals. The knowledge resources include encyclopedias, rare books, reports, e-books and dictionaries. OPAC, book bank and lending facilities are also provided to students. Science department are equipped with charts and Models. Department of Botany has developed a Botanical Garden, which includes ornamental and medicinal plant garden and vermicompost unit. and Polyhouse and shed net is built under the B.Voc. Scheme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities:

The institute has well established sports department with advanced and sophisticated sports equipments for variety of sports. The sport equipment and training facilities are provided for following games

Outdoor games - i) Kho-Kho ii) Kabaddi iii) Volleyball iv) Archery v) Cricket vi) Boxing vii) Basketball viii) Cross-country ix) Athletics.

Indoor games- i) Table Tennis ii) Chess ii) Weightlifting iii) Power lifting iv) Body- building v) Wrestling vi) Carrom

Institute has also set up separate gyms for boys (Area 9 x 9 Mtrs) and girls (Area -5.5 x 6.80 Mtrs). Gym includes high tech equipments such as Treadmill (02), Multi gym (02), weight lifting machines (03), Hack squat (01), Smith Machine (01), Cable cross machine (01), Bench Press (06), Weight set (02), Dumb bells (10 set), Standing and sitting twister (02), Weight (20), Electronic Weighing Machine (01), Wrestling Mats (52), Double Bar (01), Single Bar (01), Racing bicycle (04), Exercise bicycle (02), Foot massager (01) etc. The college has opened up these Gym facilities

for the community use which is beneficial to the health conscious people from Chandwad locality. As a social responsibility, institute has opened up 4 Gyms in nearby villages viz. Dighwad, Panhala, Ganur and Bhoysgaon. The sports facilities also include a 200M track. Green Gym is also set up for students and faculties in the college campus. Coaching activity includes extra coaching to students who are willing to join military and army services. More than fifty students have joined military and army services till date. International Yoga Day has been celebrated through Yoga sessions and awareness programme on 21st of June, every year.

Cultural Activities:

Cultural activities are conducted on "Sankalecha Kala Manch" (8.58m X 12.26m) as well as in the seminar Hall. Make up room (3.80m X 4.63m) is also provided to the students for preparatory activities. Music Instruments and other related accessories include Harmonium (01), Tabla (03), Dholki (01), Dhol (01), Kach (01), Kango (01), Casio (Keyboard) (01), Banjo (01), Taal (02), Halagi (01), Amplifier Set (01) including collar mike and cordless mike (01), Sanai (02), Mouthpiece (02). Ahuja Speaker 50Watt (03), Amplifiers 250 watt (01), Amplifiers 100watt (01), Amplifiers 50watt (01), Amplifiers 35 watt (01), Pilar Speaker Unit (04), VCR (01), C.D. Plyer (01), Tape recorder (01), Professional PA Microphone electrets condenser (2) unidirectional (02), USB Box (Mega) (01), Dynamic unidirectional Microphone AUD-98 XLR (02), Wireless Receiver AWM-520 V Ahuja (03), Ahuja Microphone CTP-10M (02), Announcement loud Speaker with Unit (04), Charging Amplifier with speaker (02). In conclusion, The college has sound infrastructure for conducting the sports and cultural activities among the students and ensuring their overall development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.28

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with a fully automated Integrated Library Management System (ILMS). It includes the VRIDDHI College Administration Software version 2.0 Build: 261.0 full versions. Facilities in VRIDDHI software provide online services like acquisition, book transactions, daily attendance reports, OPAC (Online Public Access Catalogue), serial control, etc. Web-based OPAC system is also provided to all users including faculties and students. Digital library includes institutional repositories like news, annual magazine (Anand), question papers in pdf format.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.64

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

133

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 205 computers in working condition. All these computers has high speed internet connection. Internet data plan with 100 MBPS speed is purchased. The College has purchased licensed copies of software's. Jio Wi-Fi modules/Wi-Fi repeater, USB Wi-Fi dongles and USB Bluetooth dongle were installed. One movable Tripod projection system/board is available which along with projector have been used in teaching-learning anywhere in the campus or outside the campus. Licensed Quick Heal total security antivirus software is installed in each computer annually. N-LIST is introduced from 2011-12 and DELNET is introduced from 2017-18. It facilitates interlibrary browsing and interlibrary borrowing system. J-GATE is availed from 1st April 2019 which is accessible to staff as well as students. New facilities are not added as the college already updated IT facilities along with Wi-Fi in the last year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/pages/ict-facilities#parentVerticalTab1

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.69

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities include Laboratories, library, Classrooms, Gymnasium. ICT facilities include computers, LCD projectors, smart boards and photocopiers. All the admitted students pay fees for various facilities as per the guidelines and norms of statutory bodies. College administration has formed different committees for maintaining and utilizing the various physical facilities. Mother institute has contracts with the external agencies for maintenance of infrastructural facilities like electricity supply and water supply. It has appointed carpenters, sweepers, plumbers and electricians. Special Site Engineer is recruited to look after construction and allied works. Security Personnel are also appointed on 24 hour basis to ensure safety and security.

Routine maintenance and servicing is done by Laboratory Assistants and Laboratory Attendants. Annual maintenance is done as per the maintenance contract condition and as per the requirement.

Stock- checking of equipments is done at the end of every academic year. The institute purchases equipments from its own resources, QIP scheme of SPPU, Pune. and minor research projects of UGC and SPPU. The College signs MoU with external agencies for purchase and maintenance of scientific equipments.

The College adopts environment-friendly methods of disposal of chemical waste.

College has three computer laboratories having 178 computers in total.

The basic hardware and software and maintenance are done as per the annual maintenance contract.

The UPS battery backup system is supplied to each computer and is maintained by the specially appointed college staff.

The Computer Laboratory in main building of the campus is utilized for admission process, filling in examination and scholarship forms and even for redressal of exam-related grievances.

The work of maintenance of Gymnasiums (both ladies and gent) is allotted to Class-IV staff. The support of external agencies is also sought to develop amenities in the gyms. A support staff is specially appointed for maintenance of the gym.

The library is enriched with learning resources such as updated reference books, journals, textbooks, national and international level periodicals, Multimedia DVDs.

Open access is practiced in library for all

For books in very bad condition, special cloth binding or leather binding is done by outsourcing

Library is under 24hrs CCTV Surveillance.

Special non- teaching staff is appointed to look after the library.

The record of issuing and receiving is digitally recorded.

The College has adequate number of Classrooms and seminar halls which are utilized for teaching and other academic purposes. Duty of cleaning the classroom is assigned to class IV staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.4#parentVerticalTab2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1675

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://acschandwadcollege.com/up-images/nac_document/Life%20skills%20-%20Yogafilename621bc8324b89d.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

217

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

217

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directives of the statutory bodies, the student-representatives are nominated in NSS Committee, Sports Committee, Anti-ragging Committee and IQAC. The student representatives are included in academic associations such as Science Association, Commerce Association and Social Sciences Association. The nominations are based upon students' academic performance and their active participation in cocurricular and extracurricular activities. The Students' Council is formed according to the rules of Government of Maharashtra. Due to COVID pandemic, it was not formed in the academic year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is registered and functional. The Association conducted two meeting in the last academic year. It decided to increase the members. It felicitated the teachers who have excelled in research and have won the awards. It availed the masks and sanitizer in the campus and donated two HP-Never stop Laser Printer to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To achieve academic excellence, the material and spiritual development of the students, to strengthen the rational and scientific attitude among them and to make them well competent.

Mission

Our ultimate aim is to link education with the entire society so that underprivileged and economically disadvantaged students are benefited and they could become rational, complete, self-reliant, ethically strong and law-abiding citizens.

Governance of the Institution

The governance has three tier decentralized structure- The Board of Management, The Working Committee (Prabandh Samiti) and The College Development Committee in which IQAC has representation.

Perspective Plan

Perspective plan is prepared by IQAC and approved by the CDC. Perspective plan focusses academic, research-oriented, student development and social development oriented initiatives.

Participation of the Teachers in decision-making

Teacher representatives are nominated to the College Development Committee which has mediational function. It mediates between the College and the Management. It also works as the apex policy-designing administrative agency. The academic, infrastructural and other demands of the various academic and cocurricular departments are sanctioned by the CDC. For the systematic conduct of curricular, cocurricular and extension activities teachers' committees are formed. Meetings of such committees are regularly conducted.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/n_aac_document/Vision%20Missionfile name624585aa19891.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Development Committee reflects participative management as it gives representation to the IQAC, teaching staff, non-teaching staff and the Management also. The CDC in its meeting resolved to effectively carry out the recommendations of NAAC Peer Team (third cycle), The CDC decided to set up Lecture Capturing System (LCS) to promote the use of ICT. This was significant in the COVID pandemic scenario as the government directed the colleges to impart education in online mode. The facility of LCS was used by the teachers to prepare video lectures.

It was decided to sustain the services of the temporary staff. Although the routine practices came to a standstill, the temporary staff was paid the salaries for their welfare. The College directly implemented the suggestion of NAAC Peer Team that welfare of the non-permanent staff should be duly considered.

The CDC directed the college to increase e- resources and purchase e- books and e-journals.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/naac_document/612%20CDC%20minutes%20of%20the%20Meeting-protectedfile_name625fcf04bec70.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed. Just after the declaration of NAAC reaccreditation results the IQAC prepared strategic plan in which objectives to be achieved and systems and processes to be implemented were clearly identified. With respect to enhancing the research environment, it was decided to strengthen research facilities by establishing research centers in the departments which fulfil the stipulated eligibility criteria, to promote faculties to publish in the UGC CARE listed, Scopus and Web of Science indexed high impact factor journals and to provide institutional level monetary and other incentives for quality research. Just after the NAAC peer team visit, the

research centre was sanctioned to the department of physics. To further the research the faculties were promoted to apply for the research guideship. Four faculties have got the recognition as the research guides in the last academic year. The college is going to apply for research centres in Economics and Botany after the University starts the process. These departments satisfy the primary eligibility criteria to become the research centres. After the reaccreditation process, Dr G H Jain, Dr R S Sancheti, Dr A M Patil, Mr S P Khairnar and Dr S D Shinde have got the patents. Dr G H Jain, Dr R S Sancheti, Dr A M Patil, Miss S J Ansari and Dr M T Patil have published the research papers in Scopus indexed and UGC CARE listed journals. The teachers were encouraged to prepare e- content and to participate and organize online events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acschandwadcollege.com/up-images/iqac/iqac_Perspectiveplan2019-25.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutions follows a three tier decentralized structure. The Board of Trustees, The Working Committee (The Prabandh Samiti) and The College Development Committee. The Board of Trustees is the apex body of governance. It works in consultation with The Working Committee and the CDC. At present there are five members on the Board of Trustees. The Working Committee is the executionary body and is more predominantly involved in the decision making process. The members of the Working Committee are appointed to coordinate with different educational institutes functioning in the campus. The Board of Trustees has appointed Mr. Kantilalji Baphana and Mr. Mahavirji Parakh as their representatives to look into academic and administrative functioning of the College. They are also the members of the College Development Committee (CDC). The CDC consists of representatives of IQAC, teaching faculty and non-teaching staff. The Principal is ex-officio secretary of the CDC. The policies regarding the qualitative development are first drafted by the IQAC and forwarded to the CDC. The suggestions of the CDC are incorporated and then the policies are implemented. IQAC gives due representation to all the stakeholders including

the students. A member from local community is also nominated to the IQAC. The norms of the state/central government agencies are adhered to in admission, recruitment and governance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://acschandwadcollege.com/up-images/nac_document/612file_name622c46ff85732.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The teaching and non-teaching staffs are availed the medical reimbursement scheme of Government of Maharashtra.
- The College bears registration fees and travelling expenses of the staff who participate and present papers at seminars and conferences.
- The College promotes the faculty to become members of reputed national/international bodies and bears the membership fees of such bodies.
- The College provides required official support to the staff for short term and long-term loans from the credit societies and nationalized banks also.

- **Faculties are given incentives for filing patents.**
- **Non teaching staffs are given washing allowance. They are also provided advances (on installment wise repayment basis) during the festival of Diwali)**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution follows performance appraisal system for both teaching and non-teaching staff. The confidential reports of all non-teaching staff are collected and maintained by the office. Their overall performance is also monitored by the Principal through

timely meetings. The mechanism of teacher appraisal is formulated by the regulations of the UGC and it is frequently amended. At the end of every year, IQAC collects appraisal forms, analyses those and forwards it to the Principal. The teachers are given suggestions for their qualitative development. On the basis of performance appraisal, the college has decided to adapt the policy of offering incentives to the research activities.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/nac_document/635%20-%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20stafffile_name6245864df2227.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute regularly conducts internal audit. Due to COVID pandemic situation, the internal audit was not conducted in the year 2020-21. The external audit was done by Sabadra and Sabra Chartered Accountants following the provisions incorporated in the Income Tax Laws of the Government of India. The audits of non-grant section, UGC-NSQF approved Community College and B.VOC schemes, and B.C. Scholarships are separately maintained in the College. The SPPU, Pune University also conducts audits of NSS, Student Welfare Schemes, Quality Improvement Programme and Minor Research Project Schemes

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/nac_document/Audit%20Report%202020-21file_name622c353988c50.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College mobilizes funds through

- (i) The schemes of SPPU, Pune
- (ii) The schemes of UGC, DST
- (iii) Its internal resources

The College has DST- FIST Status (0 level- Zero level) In the academic year 2020-21, the college received funds of Rs 4,18,5361- by different agencies such as ICSSR, MHRD, and SPPU, Pune. The following table shows the details of grants in 2020-21. The funds are optimally utilized for the purposes for which they are meant PFMS is used for disbursement of grants. The guidelines of funding agencies are strictly adhered to for appropriate utilization of resources, the quotation system is implemented. The purchases are effectively monitored by the IQAC and the CDC. The scholarships of the students are directly credited to their respective banks accounts. Payments are done in the mode of cheques. These practices ensure transparency with respect to financial transactions. The Purchase Committee is formed to look into the purchases of scientific equipments, Chemicals and other accessories.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After the declaration of results of accreditation, the IQAC conducted a meeting with teaching and non-teaching staff to acquaint them with the overall marks and the recommendations of the Peer Team and a five year perspective plan was formed on the basis of NAAC PTV recommendations. Meetings with stakeholders were regularly conducted and Action Taken Report was also drafted. The dashboard of NAAC was opened and according to the suggestions of NAAC, Bengarulu academic reports (AQAR) of 2018-19 and 2019-20 were prepared.

A research centre in Physics and 3 new courses in M.Sc. and additional specializations in B Com/M Com were introduced. IQAC suggested and promoted online teaching system during COVID Pandemic. The teachers were encouraged to prepare content materials. E-contents prepared by faculty members were approved by SPPU, Pune. The IQAC sent a proposal to the college and the Management to update Learning Management System (LMS) for effective online teaching process. A formal meeting was held with the experts from KTHM College, Nashik (the Mentor College under PARAMARSH Scheme). IQAC reviewed and took feedback on online teaching, internal and external examinations and Continuous Internal Evaluation processes.

In the academic year, the faculties published 42 articles in peer reviewed and refereed journals. Dr. Manoj Patil received Research Scholar Award from Institute of Scholars, Bangaluru for maximum citations for a research article.

IQAC organized a one day national level workshop on IPR on 27th March 2021

The IQAC along with various science departments applied for DBT Star college scheme for UG science courses (Rs. 90 Lakhs).

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/n_aac_document/651%20IQAC%20minutes%20of%20the%20Meetingfile_name625aa0a1ea12d.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has adopted process for review of teaching learning processes It follows the system of monthly feedback on syllabus completed and activities organized at department levels The monthly report also includes teaching methodology, use of ICT, participation in seminars, conferences and workshops. The institute implemented the system of digital attendance of the students and the teachers also. The faculties maintain the diaries in which details on every day classroom teaching sessions are recorded. The diaries ascertain that the syllabus is appropriately imparted and completed and adhered to academic teaching plan. The Individual Teacher Diary is verified and signed by HoD of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary. The Operation of the institute is reviewed by means of direct interaction with the stakeholders. The College collects feedback on curriculum from the students and the parents. The College submits overall report on feedback to S P Pune University for further action. To encourage the use of ICT the college has provided interactive smartboards in many classrooms and lecture capturing system is installed. The alumni association helps in reviewing the operational systems. The suggestions of alumni are invited and implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://acschandwadcollege.com/up-images/nac_document/Annual%20Report%20of%20IQAC%20-%202020-21file_name6239651e08a64.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curricula include the area of gender sensitization. Feminist texts are part of the English syllabus both at UG and PG levels. The syllabi of Zoology, Geography, Economics and Political Science have components for gender sensitization.

The institution promotes gender sensitization through co-curricular activities of BSD

The institution constituted the following committees as per norms laid by University/UGC: Institutional Grievance Redressal Committee, Anti-Ragging, Cell for Prevention of Sexual Harassment, Students' Disciplinary Committee, Safety & Disaster Management Committee and Mentoring Programcares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

The institution provides CCTV surveillance and security arrangement throughout the campus. Students' ID cards are mandatory. Outsiders are checked by security staff. The institution has a dedicated Counseling Centre and a good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students. There are separate common rooms for girls, boys and the staff.

File Description	Documents
Annual gender sensitization action plan	https://acschandwadcollege.com/up-images/nac_document/711%20Gender%20Sensitization%20Action%20planfile_name62023ab64e203.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acschandwadcollege.com/up-images/nac_document/711%20Facilities%20for%20safety%20and%20securityfile_name624d2d7da26d6.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The colour coded dust bins are kept in the College campus for degradable and non-degradable waste. The dry waste bins are also placed in laboratories, library, classrooms, etc. The dry and wet waste is handed over the Nagar Parishad for further treatment. The scrap materials are given for recycling to external agencies. Solid waste is separated according to need and processed further depending on the nature of waste. Organic and other types of

wastes are converted into biofertilizer by the Vermicomposting plant developed by the department of Botany. Dry waste, mainly leaf litter is allowed to decompose systematically over a period and then is transferred to the vermicompost plant.

Liquid waste management:

Extremely hazardous chemicals are not used in the laboratories. Liquid wastes are diluted before their disposal. The waste water released by the water purifiers is used for plants and for cleaning purposes. The process of autoclaving is used in the laboratories.

E-waste management:

The College has made a MOU with Sai-Infotech an approved organization for disposal of e-waste. To minimize the e-waste the reuse of gadgets is encouraged. Refilling the toner cartridges of printers is out sourced and the toners are reused to limit the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information :

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Savitribai Phule birth anniversary was celebrated in the college. Dr. Tushar Chandwadkar and Shrimati Vijaya Jadhav elaborated the social and educational contribution of Savitribai Phule. Shrimati Vijaya Jadhav commented that Savitribai Phule opened up opportunities of education to women at mass level. As such she is the pioneer of women's empowerment. Dr. Tushar Chandwadkar explained the literary contribution of Savitribai Phule.

Sant Gadage Baba birth anniversary was also celebrated. Dr. Tushar Chandwadkar elaborated the social and reformist achievement of Sant Gadage Baba who created awareness of health and hygiene and appealed the people to give up outdated traditions and customs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Book exhibition was organized to inculcate the reading habits among the students on the occasion of National Librarians 'Day.

The Constitution Day was celebrated in online mode. Dr R. J. Ingole delivered a lecture on "Social Justice in Indian Constitution". Forty five students attended the online program. Mr P U Vetal and Shrimati V R Jahav talked about the salient features of Indian Constitution. Birth Anniversaries of Shivaji Maharaj, Shahu Maharaj, Annabhau Sathe, Maulana Azad and death anniversaries of Lokmanya Tilak and Ahilyabai Holkar were celebrated with the lectures of the faculties. Students were informed about the universal values upheld by those great reformers. Kranti Din and Vishwa Adivasi Din were celebrated. Mr Sandip Pagar explained phases of Indian Freedom Movement. He discussed the role of Mahatma Gandhi in the Freedom Movement. He spoke on Birsa Munda's historical achievements and the sociocultural role of tribal communities. He emphasized conservation of heritage of the tribals. Biodiversity Day was themed around wetland and biodiversity. Dr Manoj Patil talked about the conservation of biodiversity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acschandwadcollege.com/up-images/nac_document/719file_name6235786b5cc90.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day and Republic Day are celebrated in the college with aplomb. But due to corona epidemic the flag-hoisting ceremony was conducted in the presence of teaching and non-teaching staff only. Student activities could not be organized according to the guidelines of the government. Department of Mathematics organized a National Level Online Mathematics Quiz Competition for celebrating International Pi Day on March14, 2021. Total 787 students appeared for the quiz and out of this, 282 students were given the certificate. A university level Online Mathematical Quiz Competition was organized by department of Mathematics. Total 591 students appeared for the quiz. A college level science quiz competition was organized on Science Day. Miss Puja Nalawade, a Social Worker, Pune was invited on the occasion of International Women's Day. She dealt with the social and health issues of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: To organize Online Courses during

2. Objectives of the Practice:

To organize online Courses of ISRO on space, environmental and other issues for the researchers and the students.

3. The Context:

The ISRO study centre provided the students and researchers online certificate courses on recent advancements in remote sensing technologies. During the COVID pandemic they could constructively utilize their time.

4. The Practice

The IIRS- Dehradun provides expertise for these certificate courses. They mainly cover remote sensing and geoinformatic systems and their applications in different areas such as agriculture, water management, environmental issues and oceanology. The certificate courses acquaint the students with the new software used in the GIS and remote sensing.

5. Evidence of Success :

Total 18 courses were conducted in which 519 students, teachers and researchers actively participated.

6. Problems Encountered and Resources Required

The online courses require the techno- friendliness and a few technological resources. The students sometimes have issues with internet connectivity.

Pracrice No-02: Certificate Courser in Yoga

1. Title of the practice:Certificate Courser in Yoga

2. Objectives

1. To create awareness of health and physical fitness
2. To introduce the ancient philosophical values to the students
3. To popularize the theory and practice of Yoga.

3. The Context

The younger generation often fails to cope up with the challenges of the present world. The practices of Yoga such as meditation and Pranayam are helpful to boost their morale.

4. The Practice

The theory and practices of Yoga were imparted to a group of students. Students were familiarized with the basics of yoga- the Ashtangyoga, meditation and their application for maintaining health regulating stress related issues and overcoming common ailments.

5. Evidence of success

1. After conducting theory and practical sessions, an examination was conducted. Students performed Asanas and gave responses on their advantages. The course in a way helped to promote and popularize Yoga.

6. Problems Encountered

1. The students faced difficulty in understanding the theoretical concepts related to Yoga as Sanskrit and Yoga are not part of academic syllabi at UG/PG level. Students lacked background knowledge.

File Description	Documents
Best practices in the Institutional website	https://acschandwadcollege.com/up-images/nac_document/721%20Best%20Practicesfile_name623308ba78d57.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The Unnat Bharat Scheme reflects the distinctiveness of the

- It is aimed
- to secure livelihood of the people through the development
- to make students aware of health
- to empower women
- to ensure education and primary medical care for children
- to inculcate practical knowledge among the students.
- to enhance the practical skills of the students through smart classroom

The scheme is run in Rajderwadi, Nandurtek, Mangrul, Jopul and Nimgavhan which face the problems of poverty, illiteracy, destruction of natural resources and unemployment. The college took the survey in three major areas- forest conservation, women empowerment and health and education of children. The college started a tree plantation and conservation and enrichment of natural resources. Under the scheme

- The villagers were trained in the use of e-wallets, and operations of bank account through smartphones and mobile phones too.
- The school children learned basic practice computer skills
- A medical check-up camp was organized for the school children. It included a Body Mass Index checkup and other fitness parameters.
- A check dam was built by the students.
- Tree plantation activities were conducted in the villages.
- The College was awarded for successfully implementing the Scheme and the perennial grant of Rs 175000/- was given.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the university. The academic calendar of the university is adhered to and active plan for timely implementation is also made. The Departments are suggested to promote participatory and student-centered teaching methods. Faculty members are encouraged to prepare an active plan for their classroom teachings of the entire year even before the academic year commences. The subjects are allotted considering the qualifications, subject specializations, experience and performance of faculties. Each Department prepares its internal academic calendar well before the year commences. The individual teaching plans of every subject are prepared by the respective teacher along with the calendar. The teacher submits the syllabus completed in class every month to Department to keep a timely check and to ensure implementation of the planning. The respective teacher prepares course material and PPT presentations in order to be fully prepared for teaching. Guest lectures and industrial visits are also arranged periodically to update the students and timely feedback is obtained from the students, staff members and parents. The staff is constantly encouraged to attend orientation, induction programmes, refresher courses, workshops, Conferences and seminars to update their knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_1.1#parentVerticalTab1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

University notifies an academic calendar for all the programs before the commencement of each semester, which contains the date of commencement, last working day of the semester and

dates for semester-end examinations. Our institute follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation. The institute prepares an institute-level calendar and subsequently every department prepares its calendar. The academic calendars help faculty members to plan their respective course delivery, research work, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests, assignments, quizzes, and seminars are part of the Continuous Internal Evaluation of students. The internal assessment test timetable prepared by the examination committee is published to students and conducted as per the schedule. Continuous evaluation and assessments are also done for laboratory course, project work, seminars. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar finalized by the university, institute incorporates the necessary changes accordingly

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_1.1#parentVerticalTab1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed in a way that it sensitizes the students towards ethical values, gender issues, environment and sustainability. Human rights and cyber security are introduced to PG students and mandatory to all PG courses. The Environmental Awareness course is compulsory to second year under graduate students. It involves visits of students to various environmentally important sites.

Environmental sustainability: NSS is engaged in conducting environmental awareness through various activities like tree plantation and village cleanliness campaign, vermicomposting etc. . The volunteers of Earn and Learn Scheme are taking special effort in to keep campus plastic free and green. The first day of each month is No Vehicle Day. The College has installed 7.2 kWh solar unit. Along with this the mother institute has 450 kWh capacity solar rooftop. The College conducts green audit.

Gender Sensitivity: The workshop on Legal Rights of Women in association with Taluka Vidhi Samiti is also organised in College to increase gender sensitivity among students. Nirbhaya Kanya Abiyan scheme of SPPU, Pune is implemented every year. Lecture of experts on gender sensitivity are conducted.

Human Values and Professional Ethics: Birth and Death anniversaries of great thinkers and reformers are celebrated. The values of secularism and democratic spirit are imparted through the syllabus of Political Science and history. The activities of Science Association are directed towards inculcating rational and scientific attitude. The College rigorously follows the syllabus prescribed by University. The syllabus addresses cross-cutting issues pertaining to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum and the list of the few courses is

attached below:

Program Name

Course Title

Cross-Cutting Issue addressed

MA-Part-I (English)

Literary Criticism

Gender Issues

MA-Part-II (English)

World Literature in English

MA-I Geography

Principles of population and Settlements Geography

MA-I Geography

Population Geography

F.Y.B.A.

Introduction to Indian Constitution

S.Y.B.A.

An introduction to the political Ideologies

S.Y.B.A.

Western Political thought

T.Y.B.A. (Politics)

Political Ideologies

M.A. -I (Politics)

Political Institutions in India

M.A. -I (Politics)

Political thought in modern Maharashtra

M.A.- I (History)

Social background of Dalit Movement in Maharashtra

S.Y.B.A . (History)

History of Marathas (1630-1707)

F.Y.B.A. (English)

Compulsory English

S.Y.B.A. (Geography)

Environmental Geography -I &

Environmental Geography -II

Environment and Sustainability

M.Sc.-II (Physics)

Energy Studies-I & Energy Studies-II

S.Y.B. Sc.

Taxonomy of Angiosperms and Plant Ecology

T.Y. B.Sc. (Botany)

Plant Ecology

M.Sc. (Botany -II)

Plant Ecology

M.Sc. (Botany -II)

Advanced Plant Ecology

F.Y.B.Sc.

Animal Ecology

T.Y.B.Sc. (Zoology)

Environmental Impact Assessment

S.Y.B.A./S.Y.B.Com./S.Y.B.Sc.

Environmental awareness

T.Y.B.Sc. (Chemistry)

Environmental and Green Chemistry

F.Y.B.A. (English)

Optional English

Human Rights

S.Y.B.A. (English)

Compulsory English

MA-Part-II (English)

World Literature in English

F.Y.B.A.

An introduction to Indian Constitution

S.Y.B.A.

An introduction to the political Ideologies

S.Y.B.A.

Western Political thought

S.Y.B.A.

Basic of Indian Constitution

T.Y.B.A . (Politics)

Political Ideologies

T.Y.B.A . (Politics)

International Politics

M.A. -I (Politics)

Political Institutions in India

M.A. -I (Politics)

Theory of International Politics

M.A. -I (Politics)

Political thought in modern Maharashtra

M.A. -II (Politics)

World Politics-New development

S.Y.B.A. History

Glimpses of Modern World -Part II

S.Y.B.A. History

Glimpses of Modern World-Part I

All PG Programs

Human Rights

All PG programs

Cyber Security and Cyber Crimes

Human Values and Professional Ethics

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1416

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://acschandwadcollege.com/up-images/downloads/feedback/Feedback%202020-21%20Feedback%20Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acschandwadcollege.com/up-images/downloads/feedback/Feedback%202020-21%20ATR.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2568

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1761

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College students belong to lower socioeconomic groups. Access to educational facilities cause diversity at competence levels. Language proficiency, familiarity with technology, subject knowledge and motivation determine advanced and slow learners. The learner-levels are assessed at varying stages of the teaching-learning process. At the entry stage, the overall percentage of marks obtained at the qualifying examination is an indicator. Students' language proficiency, regularity, attentiveness and participation in class activities are other indicators. Learners are also assessed on the basis of their social skills and initiative in departmental activities. Students' performances in different examinations determine learner-levels.

Special Programs: The College offers equal opportunities to all learners. Moreover, some extra efforts are taken to cater to the special needs of advanced and slow learners.

Slow learners were provided with

- Personal Counselling
- Lectures of experts
- Tests/tutorials
- Extra lectures

Advanced learners actively participated in students' seminars, online quiz competitions, webinar on IPR and online certificate courses of ISRO.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2568	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College effectively integrates student centric methods such as experiential learning, participative learning and problem solving methodologies. It ensures that teaching - learning process is made two way

Experiential Learning

The teaching faculty promotes experiential learning. The main objective of this method is to learn by doing or to learn from experience which focuses content and process. It is based upon the principle that if the students are encouraged to learn in a new and not so far perceived zone, the extent of learning is greater. The mode of experiential learning is mostly implemented in the departments of Botany, Zoology, Chemistry, Physics, Geography and Commerce. Students of Botany & Zoology survey flora and fauna in the localities they reside in. The second year students of the college present environmental survey of the sites, they visit. Study visits are organized by different departments of the college. The students of commerce attend the annual general meetings of credit cooperative societies.

Participative Learning

Interactive and participatory learning is encouraged through class seminars, group discussion, industrial visits, student's projects are practiced. Educational and subject related videos are shown to the students. Even the students are encouraged to participate in various academic conferences, workshops, seminars, competition etc.

Problem solving method

Problem solving method is more concretely implemented in Natural Sciences. Students are trained in scientific operation skills as such activities are a direct part of curriculum and they help to develop reasoning power. Most of the subjects in natural sciences are interdisciplinary, giving a free space for problem solving. Statistical techniques are used in pure and social sciences. Statistical tools and techniques is a part of syllabi of Commerce (at F.Y.B.Com. level), Economics (at T.Y. B. A. Level) Geography (at T.Y. B. A. Level), Botany (T.Y. & M.SC.), Zoology (T.Y. B. Sc.). Case study is a part of syllabus of Business Environment and Entrepreneurship. The Social Sciences reflect upon prevailing issues and challenges- Democracy, secularism & justice to cite a few.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://acschandwadcollege.com/up-images/naac_document/231%20for%20linkfile_name622c4b5f3ff74.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. At Indian Institute of Foreign Trade, by understanding the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such as Digital Pen & Pad, different languages such as C level languages & Surveys, Videos uploaded on you tube channels and use of google classroom, Digitized Caselets and Macro-Spreadsheets, Creation of Intuitive Courseware besides using the ICT tools like Internet, Projector, AVs, Presentations, etc.

Demonstration Pedagogy to ensure the learner's engagement: To ensure the demonstration pedagogy, faculty members, especially from the domains like Economics, Mathematics, Physics have been using Digital Pad with Pen to demonstrate since these courses heavily demand graphical explanations by means of charts, graphs, equations, mathematical models and derivationst.. Thefaculty members, research scholars and students access various research journals and databases remotely that the Institute has subscribed to.

: The Institute has a fully integrated in-house developed platform that provides convergence and interaction facility to the faculty and the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

492

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation for P.G. Level-

The PG courses follow Choice Based Credit System(CBCS). Continuous Internal Evaluation is given 30% weightage for all the elective courses. PG students have to obtain 40 % marks taken together of CA and ESE (ESE) with a minimum of 40% in each of these separately. Marks obtained by the students in continuous evaluation and in End Semester Examination (ESE) which is conducted by University are converted into grades. The major reforms introduced by SPPU include online question papers for all examinations.

Internal Evaluation for U.G. Level-

Arts, Commerce faculty evaluation comprises of 30 marks for every subject. F. Y. B. Sc. and S.Y.B.Sc follows 15+35

(30%+70%) pattern for a semester. For T.Y.B.Sc. Semester pattern is applicable where in for each semester per subject 50 marks are allotted by university out of which 10 marks are given by subject teacher for the internal exam at department level and for 40 marks SPPU Pune sets the question paper. Twenty marks internal test of F.Y.B.Sc. and S.Y.B.Sc practicals are conducted by internal and external examiners. Assessment by internal examiner has 30% weightage. This ensures fairness of the assessment procedure.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to the internal assessment and Term End Examinations are handled by the examination department of our College where as grievances related to the University Annual Examinations are forwarded to the SPPU Pune through the College. The students can submit online forms of revaluation within seven days after declaration of online results. As the initial part of the process the students can demand a photocopy of their answer paper. They can seek the suggestions of their peers and teachers before applying for actual revaluation. As per the policy of the University, The photocopies of answer papers are emailed and specific schedule of applying for revaluation is conveyed to the students on their registered email. The process of revaluation is thus time-bound and student-centered and does not interfere the routine office work. The results of revaluation are mailed to the students and the college office also. In case of change in marks, the corrected statement of marks is sent to the College. For smooth conduct of internal examinations a separate Examination Committee is formed in the institute. It displays the schedule of submission of examination forms and conduct of the examinations. In case of grievances of the first year students, the College collects the applications of revaluation in the prescribed formats and the papers are forwarded to the concerned departments and are verified and re-evaluated. Students are free to approach teachers, heads of departments solve their queries related to the marks obtained in internal assessment or term end exam if any. More over in the post exam

period concerned teachers discuss with the students the standard or probable model answers of question papers of term end examinations. If the student concerned is not satisfied by the procedure mentioned above, they can approach to the Controller of Examination of our College or the Principal. The grievances related to online submission of forms, incorrect entries on examination hall ticket, change in the candidate's name and others are addressed to by the office and the CEO well in time. The office staff communicates with the University for Timely Redressal of such grievances. As for the grievances related to University examinations, the time taken depends on the policies of the SPPU. The grievance redressal mechanism of our institute pertaining to examination grievances is efficient as all complaints are entertained without exception and are resolved within a reasonable amount of time. Students can drop examination related queries into the suggestion box. Thus examinations grievance redressal mechanism of our institute is crystal clear and time bound. Recently the university is adopting stringent measures to minimize students' grievances related to the evaluation process and to ensure smooth conduct of examinations. It publishes the list of defaulters in the conduct of examination on its website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, Programme outcomes, programme specific outcomes and course outcomes are defined by respective board of studies of Savitribai Phule Pune University, Pune. These programme outcomes, programme specific outcomes and course outcomes are collected from all the departments and clubbed together and stated and displayed on the website of the college
<https://acschandwadcollege.com/pages/pos-psos-and-cos>

These programme outcomes, programme specific outcomes and course outcomes are conveyed to all the students in the classroom by all concern teachers in the very beginning of each semester. All the faculty members make students aware about the learning objectives of each course before commencing actual teaching of prescribed syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	acschandwadcollege.com/pages/pos-psos-and-cos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Attainment of Programme outcomes and course outcomes evaluated by the institution

Yes - from the academic year 2019-20 the choice based credit system is introduced by the Savitribai Phule Pune University at under graduate and post graduate level. Semester pattern was followed in all the faculties at undergraduate and post graduate level. The evaluation is done in concern faculties as per the table given below.

Programme

Continuous Internal Evaluation Weightage

External Evaluation (University end semester exam) Weightage

B.Sc.

15

35

M.Sc.

30

70

B.A.

30

70

M.A.

50

50

B.Com.

30

70

M.Com.

40

60

Continuous evaluation which includes class test, quiz, PPT presentation, projects, study visit, industrial visit apart from this students are suggested to earn additional credits from student centric activities such as certificate courses, internship, surveys and field work. The final assessment of the student is done taking into consideration these criteria. From the result summary provided by Savitribai Phule Pune University, Pune the final results of the students are analyzed by the respective departments and attainment of program outcome and course outcome is determined on the basis of final results. Each department prepare their results at the end of each semester for each subject as well as for each class.

Summary of Final Year Appeared and Outgoing Students - 2020-21

Year

Program Code

Program Name

Number of students appeared in the final year examination

Number of students passed in final year examination

2020-21

BAENG

BA (English)

7

6

2020-21

BAMAR

BA (Marathi)

12

8

2020-21

BAHIS

BA (History)

44

24

2020-21

BAPOL

BA (Politics)

30

28

2020-21

BAECO

BA (Economics)

31

17

2020-21

BAGEO

BA (Geography)

33

27

2020-21

BCOMBE

B Com (BE)

106

99

2020-21

BCOMCOST

B Com (Costing)

51

46

2020-21

BSCMT

BSc (Math)

12

11

2020-21

BSCPHY

BSc (Physics)

27

25

2020-21

BSCCH

BSc (Chemistry)

57

54

2020-21

BSCBO

BSc (Botany)

31

31

2020-21

BSCELC

BSc (Electronics)

12

12

2020-21

BSCZOO

BSc (Zoology)

13

11

2020-21

MA ENG

MA (English)

5

4

2020-21

MAMAR

MA (Marathi)

12

12

2020-21

MAHIS

MA (History)

12

12

2020-21

MAPOL

MA (Politics)

11

9

2020-21

MAECO

MA (Economics)

17

16

2020-21

MCOMADM

M Com (Admin)

9

9

2020-21

MCOMACC

M Com (Account)

9

9

2020-21

MCOMCOS

M Com (Costing)

22

22

2020-21

MSCMT

MSc (Math)

34

34

2020-21

MSCPYP

MSc (Physics)

22

22

2020-21

MSCCHO

MSc (Org. Chem.)

45

43

2020-21

MSCAC

MSc (Ana. Chem.)

24

21

2020-21

MSCBOT

MSc (Botany)

21

21

709

633

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

633

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://acschandwadcollege.com/pages/naac/Key_Indicator_2.6#parentVerticalTab3

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acschandwadcollege.com/uploads/downloads/SSS%202020-21%20FinalupFile_06200a08d3d8e0.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/sites/default/files/novel-project-major.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

(i) **Central Instrumentation Facility:** The college avails central instrumentation facility. UV-Vis spectrophotometer and FTIR have been installed on self finance basis. Students and the staff utilize these instruments for research purposes. These instruments are also a part of curriculum at PG level and the concerned faculties train the students in the use of those advanced equipments.

(ii) **Composting, Vermicomposting:** The Composting and Vermicomposting units were established in the College. The college spread this information among sister-institutes and they also set up composting units at their respective locations. The units broadly helps to supply biofertilizers and even in environment-friendly disposal of waste. Students of the college were trained in Composting and Vermicomposting.

(iii) Department of Commerce organized a 15 days' workshop on Tally and Accounting to train the students. Since GST was introduced in 2018 by Government of India and opened up avenues of employment to the youngsters. Keeping this in mind, the College took initiative to teach basic accounting and tally to the students. Students from all over India participated in 'Basic Accounting and Basic Tally' training workshop. More than 1000 participants got benefited from this workshop. Department of Commerce organizes such events frequently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/up-images/naac_document/321%20Innovation%20Ecosystemfile_name62330f15b9b76.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	https://acschandwadcollege.com/pages/publications
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

On the occasion of Gandhi Jayanti, Dr. Alim Vakil delivered a lecture on "The Relevance of Gandhiji's Thoughts in the Contemporary World." As a part of creating awareness of the Corona-pandemic, the campaign "My Family My Responsibility" was implemented in online mode. Dr. G. H. Jain guided the students on preventive measures during the pandemic situation. As per the directives of the State Government, "Marathi Bhasha Pandharwada" (a fifteen-day long campaign) was conducted in online mode. Renowned Marathi writers and experts from different universities interacted with the students on the promotion and conservation of Marathi. The experts exchanged their views on the socio-cultural needs of Marathi, its progress and extension to suit the job markets, and its responses to the everchanging technological needs. A Forum on Women's Empowerment and Gender Sensitization was initiated at the hands of Mrs. Pooja Nalawade. The NSS unit conducted a COVID-19 vaccination camp for the students and neighbourhood community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

432

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has state of art infrastructure facilities for good teaching- learning experiences which results in inculcating knowledge and values among the students. Infrastructural facilities consist of 45 classrooms, 06 Seminar Halls (03 on sharing basis), 06 laboratories cum classrooms, 20 laboratories, 01 dark-room (Dept. of Physics), 02 storage rooms for chemicals, 03 computer labs: (01 Commerce ,01 Mathematics, and 01 Computer center), 03 research laboratories with advanced research facilities which include highly equipped Central Instrumentation laboratory having UV and FTIR facilities. All laboratories and most of the classrooms have high speed internet connectivity along with high class infrastructure. Instruments and equipments are purchased on yearly basis through college fund and Quality Improvement Scheme of the University. There are ample facilities for indoor and outdoor games. The College has well maintained and well equipped separate Gyms for boys and girls. A green gym is also built in the campus. Institute has availed ICT facilities which consist of 05 moveable LCD projectors, 01 overhead projector, 01 video camera, 01 picture camera, 196computers, 09 laptops, 04 photo coping machines, 35 printers with scanner facility, 02 television set (1 LCD +1CRT), 07 Smart LED Television set. Parent institute has state of art seminar hall (fully air conditioned) with LCD Projector which is used for major activities such as state and national level seminars, conferences and workshops. Institute has CEC-UGC Educational DVDs for different subjects. Licensed copies of software are preferably used. Institute has Knowledge and Resource Center (Library) with ample facilities for the students. Infrastructural facilities include 02 Stack Rooms: one designed for reference books and another for textbooks. There is a separate section for books on the different Competitive examinations.. Separate reading rooms are provided for boys and girls. Library has subscribed for more than 100 national and international journals. The knowledge resources include encyclopedias, rare books, reports, e-books and dictionaries. OPAC, book bank and lending facilities are also provided to students. Science department are equipped with charts and Models. Department of Botany has developed a Botanical Garden, which includes ornamental and medicinal plant

garden and vermicompost unit. and Polyhouse and shed net is built under the B.Voc. Scheme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities:

The institute has well established sports department with advanced and sophisticated sports equipments for variety of sports. The sport equipment and training facilities are provided for following games

Outdoor games - i) Kho-Kho ii) Kabaddi iii) Volleyball iv) Archery v) Cricket vi) Boxing vii) Basketball viii) Cross-country ix) Athletics.

Indoor games- i) Table Tennis ii) Chess ii) Weightlifting iii) Power lifting iv) Body- building v) Wrestling vi) Carrom

Institute has also set up separate gyms for boys (Area 9 x 9 Mtrs) and girls (Area -5.5 x 6.80 Mtrs). Gym includes high tech equipments such as Treadmill (02), Multi gym (02), weight lifting machines (03), Hack squat (01), Smith Machine (01), Cable cross machine (01), Bench Press (06), Weight set (02), Dumb bells (10 set), Standing and sitting twister (02), Weight (20), Electronic Weighing Machine (01), Wrestling Mats (52), Double Bar (01), Single Bar (01), Racing bicycle (04), Exercise bicycle (02), Foot massager (01) etc. The college has opened up these Gym facilities for the community use which is beneficial to the health conscious people from Chandwad locality. As a social responsibility, institute has opened up 4 Gyms in nearby villages viz. Dighwad, Panhala, Ganur and Bhoeyegaon. The sports facilities also include a 200M track. Green Gym is also set up for students and faculties in the college campus. Coaching activity includes extra coaching to students who are willing to join military and army services. More than fifty students have joined military and army services till date. International Yoga

Day has been celebrated through Yoga sessions and awareness programme on 21st of June, every year.

Cultural Activities:

Cultural activities are conducted on "Sankalecha Kala Manch" (8.58m X 12.26m) as well as in the seminar Hall. Make up room (3.80m X 4.63m) is also provided to the students for preparatory activities. Music Instruments and other related accessories include Harmonium (01), Tabla (03), Dholki (01), Dhol (01), Kach (01), Kango (01), Casio (Keyboard) (01), Banjo (01), Taal (02), Halagi (01), Amplifier Set (01) including collar mike and cordless mike (01), Sanai (02), Mouthpiece (02). Ahuja Speaker 50Watt (03), Amplifiers 250 watt (01), Amplifiers 100watt (01), Amplifiers 50watt (01), Amplifiers 35 watt (01), Pilar Speaker Unit (04), VCR (01), C.D. Plyer (01), Tape recorder (01), Professional PA Microphone electrets condenser (2) unidirectional (02), USB Box (Mega) (01), Dynamic unidirectional Microphone AUD-98 XLR (02), Wireless Receiver AWM-520 V Ahuja (03), Ahuja Microphone CTP-10M (02), Announcement loud Speaker with Unit (04), Charging Amplifier with speaker (02). In conclusion, The college has sound infrastructure for conducting the sports and cultural activities among the students and ensuring their overall development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.28

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with a fully automated Integrated Library Management System (ILMS). It includes the VRIDDHI College Administration Software version 2.0 Build: 261.0 full versions. Facilities in VRIDDHI software provide online services like acquisition, book transactions, daily attendance reports, OPAC (Online Public Access Catalogue), serial control, etc. Web-based OPAC system is also provided to all users including faculties and students. Digital library includes institutional repositories like news, annual magazine (Anand), question papers in pdf format.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.64

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

133

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 205 computers in working condition. All these computers has high speed internet connection. Internet data plan with 100 MBPS speed is purchased. The College has purchased licensed copies of software's. Jio Wi-Fi modules/Wi-Fi repeater, USB Wi-Fi dongles and USB Bluetooth dongle were installed. One movable Tripod projection system/board is available which along with projector have been used in teaching-learning anywhere in the campus or outside the campus. Licensed Quick Heal total security antivirus software is installed in each computer annually. N-LIST is introduced from 2011-12 and DELNET is introduced from 2017-18. It facilitates interlibrary browsing and interlibrary borrowing system. J-GATE is availed from 1st April 2019 which is accessible to staff as well as students. New facilities are not added as the college already updated IT facilities along with Wi-Fi in the last year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/pages/ict-facilities#parentVerticalTab1

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.69

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities include Laboratories, library, Classrooms, Gymnasium. ICT facilities include computers, LCD projectors, smart boards and photocopiers. All the admitted students pay fees for various facilities as per the guidelines and norms of statutory bodies. College administration has formed different committees for maintaining and utilizing the various physical facilities. Mother institute has contracts with the external agencies for maintenance of infrastructural facilities like electricity supply and water supply. It has appointed carpenters, sweepers, plumbers and electricians. Special Site Engineer is recruited to look after construction and allied works. Security Personnel are also appointed on 24 hour basis to ensure safety and security.

Routine maintenance and servicing is done by Laboratory

Assistants and Laboratory Attendants. Annual maintenance is done as per the maintenance contract condition and as per the requirement.

Stock- checking of equipments is done at the end of every academic year. The institute purchases equipments from its own resources, QIP scheme of SPPU, Pune. and minor research projects of UGC and SPPU. The College signs MoU with external agencies for purchase and maintenance of scientific equipments.

The College adopts environment-friendly methods of disposal of chemical waste.

College has three computer laboratories having 178 computers in total.

The basic hardware and software and maintenance are done as per the annual maintenance contract.

The UPS battery backup system is supplied to each computer and is maintained by the specially appointed college staff.

The Computer Laboratory in main building of the campus is utilized for admission process, filling in examination and scholarship forms and even for redressal of exam-related grievances.

The work of maintenance of Gymnasiums (both ladies and gent) is allotted to Class-IV staff. The support of external agencies is also sought to develop amenities in the gyms. A support staff is specially appointed for maintenance of the gym.

The library is enriched with learning resources such as updated reference books, journals, textbooks, national and international level periodicals, Multimedia DVDs.

Open access is practiced in library for all

For books in very bad condition, special cloth binding or leather binding is done by outsourcing

Library is under 24hrs CCTV Surveillance.

Special non- teaching staff is appointed to look after the library.

The record of issuing and receiving is digitally recorded.

The College has adequate number of Classrooms and seminar halls which are utilized for teaching and other academic purposes. Duty of cleaning the classroom is assigned to class IV staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.4#parentVerticalTab2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1675

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://acschandwadcollege.com/up-images/naac_document/Life%20skills%20-%20Yogafile_name621bc8324b89d.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

217

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

217

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directives of the statutory bodies, the student-representatives are nominated in NSS Committee, Sports Committee, Anti-ragging Committee and IQAC. The student representatives are included in academic associations such as Science Association, Commerce Association and Social Sciences Association. The nominations are based upon students' academic performance and their active participation in cocurricular and extracurricular activities. The Students' Council is formed according to the rules of Government of Maharashtra. Due to COVID pandemic, it was not formed in the academic year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is registered and functional. The Association conducted two meeting in the last academic year. It decided to increase the members. It felicitated the teachers who have excelled in research and have won the awards. It availed the masks and sanitizer in the campus and donated two HP-Never stop Laser Printer to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To achieve academic excellence, the material and spiritual development of the students, to strengthen the rational and scientific attitude among them and to make them well competent.

Mission

Our ultimate aim is to link education with the entire society so that underprivileged and economically disadvantaged students are benefited and they could become rational, complete, self-reliant, ethically strong and law-abiding citizens.

Governance of the Institution

The governance has three tier decentralized structure- The Board of Management, The Working Committee (Prabandh Samiti) and The College Development Committee in which IQAC has representation.

Perspective Plan

Perspective plan is prepared by IQAC and approved by the CDC. Perspective plan focusses academic, research-oriented, student development and social development oriented initiatives.

Participation of the Teachers in decision-making

Teacher representatives are nominated to the College Development Committee which has mediational function. It mediates between the College and the Management. It also works as the apex policy-designing administrative agency. The academic, infrastructural and other demands of the various academic and cocurricular departments are sanctioned by the CDC. For the systematic conduct of curricular, cocurricular and extension activities teachers' committees are formed. Meetings of such committees are regularly conducted.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/naac_document/Vision%20Missionfile_name624585aa19891.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Development Committee reflects participative management as it gives representation to the IQAC, teaching staff, non-teaching staff and the Management also. The CDC in its meeting resolved to effectively carry out the recommendations of NAAC Peer Team (third cycle), The CDC decided to set up Lecture Capturing System (LCS) to promote the use of ICT. This was significant in the COVID pandemic scenario as the government directed the colleges to impart education in online mode. The facility of LCS was used by the teachers to prepare video lectures.

It was decided to sustain the services of the temporary staff. Although the routine practices came to a standstill, the temporary staff was paid the salaries for their welfare. The College directly implemented the suggestion of NAAC Peer Team that welfare of the non-permanent staff should be duly considered.

The CDC directed the college to increase e- resources and purchase e- books and e-journals.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/naac_document/612%20CDC%20minutes%20of%20the%20Meeting-protectedfile_name625fcf04bec70.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strrtategic plan is effectively deployed. Just after the declaration of NAAC reaccreditation results the IQAC prepared strategic plan in which objectives to be achieved and systems and processes to be implemented were clearly identified. With respect to enhancing the research environment, it was decided to strengthen research facilities by establishing research centers in the departments which fulfil

the stipulated eligibility criteria, to promote faculties to publish in the UGC CARE listed, Scopus and Web of Science indexed high impact factor journals and to provide institutional level monetary and other incentives for quality research. Just after the NAAC peer team visit, the research centre was sanctioned to the department of physics. To further the research the faculties were promoted to apply for the research guidship. Four faculties have got the recognition as the research guides in the last academic year. The college is going to apply for research centres in Economics and Botany after the University starts the process. These departments satisfy the primary eligibility criteria to become the research centres. After the reaccreditation process, Dr G H Jain, Dr R S Sancheti, Dr A M Patil, Mr S P Khairnar and Dr S D Shinde have got the patents. Dr G H Jain, Dr R S Sancheti, Dr A M Patil, Miss S J Ansari and Dr M T Patil have published the research papers in Scopus indexed and UGC CARE listed journals. The teachers were encouraged to prepare e- content and to participate and organize online events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acschandwadcollege.com/up-images/igac/igac_Perspectiveplan2019-25.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutions follows a three tier decentralized structure. The Board of Trustees, The Working Committee (The Prabandh Samiti) and The College Development Committee. The Board of Trustees is the apex body of governance. It works in consultation with The Working Committee and the CDC. At present there are five members on the Board of Trustees. The Working Committee is the executionary body and is more predominantly involved in the decision making process. The members of the Working Committee are appointed to coordinate with different educational institutes functioning in the campus. The Board of Trustees has appointed Mr. Kantilalji Baphana and Mr. Mahavirji Parakh as their representatives to look into academic and administrative functioning of the College. They are also the

members of the College Development Committee (CDC). The CDC consists of representatives of IQAC, teaching faculty and non-teaching staff. The Principal is ex-officio secretary of the CDC. The policies regarding the qualitative development are first drafted by the IQAC and forwarded to the CDC. The suggestions of the CDC are incorporated and then the policies are implemented. IQAC gives due representation to all the stakeholders including the students. A member from local community is also nominated to the IQAC. The norms of the state/central government agencies are adhered to in admission, recruitment and governance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://acschandwadcollege.com/up-images/naac_document/612file_name622c46ff85732.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The teaching and non-teaching staffs are availed the medical reimbursement scheme of Government of

Maharashtra.

- The College bears registration fees and travelling expenses of the staff who participate and present papers at seminars and conferences.
- The College promotes the faculty to become members of reputed national/international bodies and bears the membership fees of such bodies.
- The College provides required official support to the staff for short term and long-term loans from the credit societies and nationalized banks also.
- Faculties are given incentives for filing patents.
- Non teaching staffs are given washing allowance. They are also provided advances (on installment wise repayment basis) during the festival of Diwali)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution follows performance appraisal system for both

teaching and non-teaching staff. The confidential reports of all non-teaching staff are collected and maintained by the office. Their overall performance is also monitored by the Principal through timely meetings. The mechanism of teacher appraisal is formulated by the regulations of the UGC and it is frequently amended. At the end of every year, IQAC collects appraisal forms, analyses those and forwards it to the Principal. The teachers are given suggestions for their qualitative development. On the basis of performance appraisal, the college has decided to adapt the policy of offering incentives to the research activities.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/naac_document/635%20-%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20stafffile_name6245864df2227.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute regularly conducts internal audit. Due to COVID pandemic situation, the internal audit was not conducted in the year 2020-21. The external audit was done by Sabadra and Sabra Chartered Accountants following the provisions incorporated in the Income Tax Laws of the Government of India. The audits of non-grant section, UGC-NSQF approved Community College and B.VOC schemes, and B.C. Scholarships are separately maintained in the College. The SPPU, Pune University also conducts audits of NSS, Student Welfare Schemes, Quality Improvement Programme and Minor Research Project Schemes

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/naac_document/Audit%20Report%202020-21file_name622c353988c50.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College mobilizes funds through

- (i) The schemes of SPPU, Pune
- (ii) The schemes of UGC, DST
- (iii) Its internal resources

The College has DST- FIST Status (0 level- Zero level) In the academic year 2020-21, the college received funds of Rs 4,18,5361- by different agencies such as ICSSR, MHRD, and SPPU, Pune. The following table shows the details of grants in 2020-21. The funds are optimally utilized for the purposes for which they are meant PFMS is used for disbursement of grants. The guidelines of funding agencies are strictly adhered to for appropriate utilization of resources, the quotation system is

implemented. The purchases are effectively monitored by the IQAC and the CDC. The scholarships of the students are directly credited to their respective banks accounts. Payments are done in the mode of cheques. These practices ensure transparency with respect to financial transactions. The Purchase Committee is formed to look into the purchases of scientific equipments, Chemicals and other accessories.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After the declaration of results of accreditation, the IQAC conducted a meeting with teaching and non-teaching staff to acquaint them with the overall marks and the recommendations of the Peer Team and a five year perspective plan was formed on the basis of NAAC PTV recommendations. Meetings with stakeholders were regularly conducted and Action Taken Report was also drafted. The dashboard of NAAC was opened and according to the suggestions of NAAC, Bengarulu academic reports (AQAR) of 2018-19 and 2019-20 were prepared.

A research centre in Physics and 3 new courses in M.Sc. and additional specializations in B Com/M Com were introduced. IQAC suggested and promoted online teaching system during COVID Pandemic. The teachers were encouraged to prepare content materials. E-content prepared by faculty members were approved by SPPU, Pune. The IQAC sent a proposal to the college and the Management to update Learning Management System (LMS) for effective online teaching process. A formal meeting was held with the experts from KTHM College, Nashik (the Mentor College under PARAMARSH Scheme). IQAC reviewed and took feedback on online teaching, internal and external examinations and Continuous Internal Evaluation processes.

In the academic year, the faculties published 42 articles in peer reviewed and refereed journals. Dr. Manoj Patil received

Research Scholar Award from Institute of Scholars, Bangaluru for maximum citations for a research article.

IQAC organized a one day national level workshop on IPR on 27th March 2021

The IQAC along with various science departments applied for DBT Star college scheme for UG science courses (Rs. 90 Lakhs).

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/up-images/naac_document/651%20IQAC%20minutes%20of%20the%20Meetingfile_name625aa0alea12d.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has adopted process for review of teaching learning processes It follows the system of monthly feedback on syllabus completed and activities organized at department levels The monthly report also includes teaching methodology, use of ICT, participation in seminars, conferences and workshops. The institute implemented the system of digital attendance of the students and the teachers also. The faculties maintain the diaries in which details on every day classroom teaching sessions are recorded. The diaries ascertain that the syllabus is appropriately imparted and completed and adhered to academic teaching plan. The Individual Teacher Diary is verified and signed by HoD of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary. The Operation of the institute is reviewed by means of direct interaction with the stakeholders. The College collects feedback on curriculum from the students and the parents. The College submits overall report on feedback to S P Pune University for further action. To encourage the use of ICT the college has provided interactive smartboards in many classrooms and lecture capturing system is installed. The alumni association helps in reviewing the operational systems. The suggestions of alumni are invited and implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
---	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	https://acschandwadcollege.com/up-images/naac_document/Annual%20Report%20of%20IQAC%20-%202020-21file_name6239651e08a64.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curricula include the area of gender sensitization. Feminist texts are part of the English syllabus both at UG and PG levels. The syllabi of Zoology, Geography, Economics and Political Science have components for gender sensitization.

The institution promotes gender sensitization through co-curricular activities of BSD

The institution constituted the following committees as per norms laid by University/UGC: Institutional Grievance Redressal Committee, Anti-Ragging, Cell for Prevention of Sexual Harassment, Students' Disciplinary Committee, Safety & Disaster Management Committee and Mentoring Programcares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

The institution provides CCTV Surveillance and security arrangement throughout the campus. Students' ID cards are mandatory. Outsiders are checked by security staff. The institution has a dedicated Counseling Centre and a good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students. There are separate common rooms for girls, boys and the staff.

File Description	Documents
Annual gender sensitization action plan	https://acschandwadcollege.com/up-images/naac_document/711%20Gender%20Sensitization%20Action%20planfile_name62023ab64e203.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acschandwadcollege.com/up-images/naac_document/711%20Facilities%20for%20safety%20and%20securityfile_name624d2d7da26d6.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The colour coded dust bins are kept in the College campus for degradable and non-degradable waste. The dry waste bins are also placed in laboratories, library, classrooms, etc. The dry and wet waste is handed over the Nagar Parishad for further treatment. The scrap materials are given for recycling to external agencies. Solid waste is separated according to need and processed further depending on the nature of waste. Organic and other types of wastes are converted into biofertilizer by the Vermicomposting plant developed by the department of Botany. Dry waste, mainly leaf litter is allowed to decompose systematically over a period and then is transferred to the vermicompost plant.

Liquid waste management:

Extremely hazardous chemicals are not used in the laboratories. Liquid wastes are diluted before their disposal. The waste water released by the water purifiers is used for plants and for cleaning purposes. The process of autoclaving is used in the laboratories.

E-waste management:

The College has made a MOU with Sai-Infotech an approved organization for disposal of e-waste. To minimize the e-waste the reuse of gadgets is encouraged. Refilling the toner cartridges of printers is out sourced and the toners are reused to limit the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Savitribai Phule birth anniversary was celebrated in the college. Dr. Tushar Chandwadkar and Shrimati Vijaya Jadhav elaborated the social and educational contribution of Savitribai Phule. Shrimati Vijaya Jadhav commented that</p>

Savitribai Phule opened up opportunities of education to women at mass level. As such she is the pioneer of women's empowerment. Dr. Tushar Chandwadkar explained the literary contribution of Savitribai Phule.

Sant Gadage Baba birth anniversary was also celebrated. Dr. Tushar Chandwadkar elaborated the social and reformist achievement of Sant Gadage Baba who created awareness of health and hygiene and appealed the people to give up outdated traditions and customs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Book exhibition was organized to inculcate the reading habits among the students on the occasion of National Librarians 'Day'. The Constitution Day was celebrated in online mode. Dr R. J. Ingole delivered a lecture on "Social Justice in Indian Constitution". Forty five students attended the online program. Mr P U Vetel and Shrimati V R Jahav talked about the salient features of Indian Constitution. Birth Anniversaries of Shivaji Maharaj, Shahu Maharaj, Annabhau Sathe, Maulana Azad and death anniversaries of Lokmanya Tilak and Ahilyabai Holkar were celebrated with the lectures of the faculties. Students were informed about the universal values upheld by those great reformers. Kranti Din and Vishwa Adivasi Din were celebrated. Mr Sandip Pagar explained phases of Indian Freedom Movement. He discussed the role of Mahatma Gandhi in the Freedom Movement. He spoke on Birsa Munda's historical achievements and the sociocultural role of tribal communities. He emphasized conservation of heritage of the tribals. Biodiversity Day was themed around wetland and biodiversity. Dr Manoj Patil talked about the conservation of biodiversity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acschandwadcollege.com/up-images/naac_document/719file_name6235786b5cc90.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day and Republic Day are celebrated in the college with aplomb. But due to corona epidemic the flag-hoisting ceremony was conducted in the presence of teaching and non-teaching staff only. Student activities could not be organized according to the guidelines of the government. Department of Mathematics organized a National Level Online Mathematics Quiz Competition for celebrating International Pi Day on March14, 2021. Total 787 students appeared for the quiz and out of this,

282 students were given the certificate. A university level Online Mathematical Quiz Competition was organized by department of Mathematics. Total 591 students appeared for the quiz. A college level science quiz competition was organized on Science Day. Miss Puja Nalawade, a Social Worker, Pune was invited on the occasion of International Women's Day. She dealt with the social and health issues of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: To organize Online Courses during Covid-19 Pandemic situation

2. Objectives of the Practice:

To organize online Courses of ISRO on space, environmental and other issues for the researchers and the students.

3. The Context:

The ISRO study centre provided the students and researchers online certificate courses on recent advancements in remote sensing technologies. During the COVID pandemic they could constructively utilize their time.

4. The Practice

The IIRS- Dehradun provides expertise for these certificate courses. They mainly cover remote sensing and geoinformatic systems and their applications in different areas such as agriculture, water management, environmental issues and oceanology. The certificate courses acquaint the students with

the new software used in the GIS and remote sensing.

5. Evidence of Success :

Total 18 courses were conducted in which 519 students, teachers and researchers actively participated.

6. Problems Encountered and Resources Required

The online courses require the techno- friendliness and a few technological resources. The students sometimes have issues with internet connectivity.

Pracrice No-02: Certificate Courser in Yoga

1. Title of the practice:Certificate Courser in Yoga

2. Objectives

1. To create awareness of health and physical fitness
2. To introduce the ancient philosophical values to the students
3. To popularize the theory and practice of Yoga.

3. The Context

The younger generation often fails to cope up with the challenges of the present world. The practices of Yoga such as meditation and Pranayam are helpful to boost their morale.

4. The Practice

The theory and practices of Yoga were imparted to a group of students. Students were familiarized with the basics of yoga- the Ashtangyoga, meditation and their application for maintaining health regulating stress related issues and overcoming common ailments.

5. Evidence of success

1. After conducting theory and practical sessions, an examination was conducted. Students performed Asanas and gave responses on their advantages. The course in a way helped to promote and popularize Yoga.

6. Problems Encountered

1. The students faced difficulty in understanding the theoretical concepts related to Yoga as Sanskrit and Yoga are not part of academic syllabi at UG/PG level. Students lacked background knowledge.

File Description	Documents
Best practices in the Institutional website	https://acschandwadcollege.com/up-images/naac_document/721%20Best%20Practicesfile_name623308ba78d57.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The Unnat Bharat Scheme reflects the distinctiveness of the College.
- It is aimed
- to secure livelihood of the people through the development
- to make students aware of health
- to empower women
- to ensure education and primary medical care for children
- to inculcate practical knowledge among the students.
- to enhance the practical skills of the students through smart classroom

The scheme is run in Rajderwadi, Nandurtek, Mangrul, Jopul and Nimgavhan which face the problems of poverty, illiteracy, destruction of natural resources and unemployment. The college took the survey in three major areas- forest conservation, women empowerment and health and education of children. The college started a tree plantation and conservation and enrichment of natural resources. Under the scheme

- The villagers were trained in the use of e-wallets, and operations of bank account through smartphones and mobile phones too.

- The school children learned basic practice computer skills
- A medical check-up camp was organized for the school children. It included a Body Mass Index checkup and other fitness parameters.
- A check dam was built by the students.
- Tree plantation activities were conducted in the villages.
- The College was awarded for successfully implementing the Scheme and the perennial grant of Rs 175000/- was given.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) To develop a language laboratory
- 2) To improve infrastructure for online teaching.
- 3) To promote eligible faculties for research guideship and to introduce new research centers.
- 4) To conduct state and national levelwebinars
- 5) To avail, the more institution level financial aid to the students.